

NAME: _____

Mr. Borges

FAMILY GEOGRAPHY PROJECT

WHERE DID OUR FAMILIES COME FROM?
WHO ARE THESE PEOPLE?
WHERE IN THE WORLD?



Canada is a country of immigrants...

...ALL OUR FAMILIES COME FROM SOMEWHERE ELSE

STEP 1

Interview your family and see what you can find out about your ancestors. Where did they come from? Why did they come to Canada? What was life like for them before they got here? (Questions to help with this discussion were handed out in class)

STEP 2

Answer the questions on the back of this sheet to help you get a better idea of your families country of origin. Use the QR code above to take you to the CIA (that's right, the Americas spy organization) website to help you get some of the information.

STEP 3

Use the information to create a brochure of your family's place of origin. You can find templates in Microsoft Publisher. A rubric and Success Criteria will be handed out.



Almost all Canadians arrived to Canada for different reasons...



Focus Questions:

ANSWER THE FOLLOWING QUESTIONS IN FULL PROPER SENTENCES.

1. Name of the country your family came from:

2. Where is this country located in the world? (e.g., North America, Europe, Asia, Africa, etc.)

3. What is the approximate population? (i.e., how many people live there?)

4. What are the official languages?

5. What currency does that country use? (i.e., what do they call their money?)

6. What type of government does that country have? (e.g., Republic Monarchy, Democracy, etc.)

7. What are the major religions?

8. What is the climate like (e.g., tropical, semitropical, arid, etc.)

9. What does the flag look like? (Describe it as best as you can)



Where in the World?



Scan this QR code to find the answers or go to <https://www.cia.gov/library/publications/the-world-factbook/>

OUR GOAL:

OUR GOAL IS TO INTERVIEW OUR PARENTS AND FIND OUT MORE ABOUT THE COUNTRY (OR COUNTRIES) OUR ANCESTORS/FAMILIES CAME FROM. WE WILL CREATE A BROCHURE THAT TELLS A LOT OF INFORMATION ABOUT THE COUNTRY OUR FAMILY CAME FROM.

I know my brochure is successful because I:

- interviewed my family
- filled out the “Focus Questions” to learn more about the country my family came from
- created a brochure on the country my family came from that is:
 - colorful and has appropriate pictures/photographs
 - has all the information from the Focus Questions
 - is in my own words
 - has been edited with Mr. Borges or Mrs. Murray
 - is free of spelling/grammar errors (to the best of my abilities)

	4	3	2	1
organization	The brochure has excellent formatting and very well organized information.	The brochure has appropriate formatting and well- organized information.	The brochure has some organized information with random formatting.	The brochure's format and organization of material are confusing to the reader .
ideas	The brochure communicates relevant information appropriately and effectively to the intended audience.	The brochure communicates relevant information appropriately to the intended audience.	The brochure communicates irrelevant information, or communicates inappropriately to the intended audience.	The brochure communicates irrelevant information, and communicates inappropriately to the intended audience.
conventions (grammar, spelling)	All of the writing is done in complete sentences. Capitalization and punctuation are correct throughout the brochure.	Most of the writing is done in complete sentences. Most of the capitalization and punctuation are correct throughout the brochure.	Some of the writing is done in complete sentences. Some of the capitalization and punctuation are correct throughout the brochure.	Most of the writing is not done in complete sentences. Most of the capitalization and punctuation are not correct throughout the brochure.
graphics/pictures	The graphics go well with the text, and there is a good mix of text and graphics.	The graphics go well with the text but there are so many that they distract from the text and/or there is not enough text.	The graphics go well with the text, but there are too few.	The graphics do not go with the accompanying text or appear to be randomly chosen.